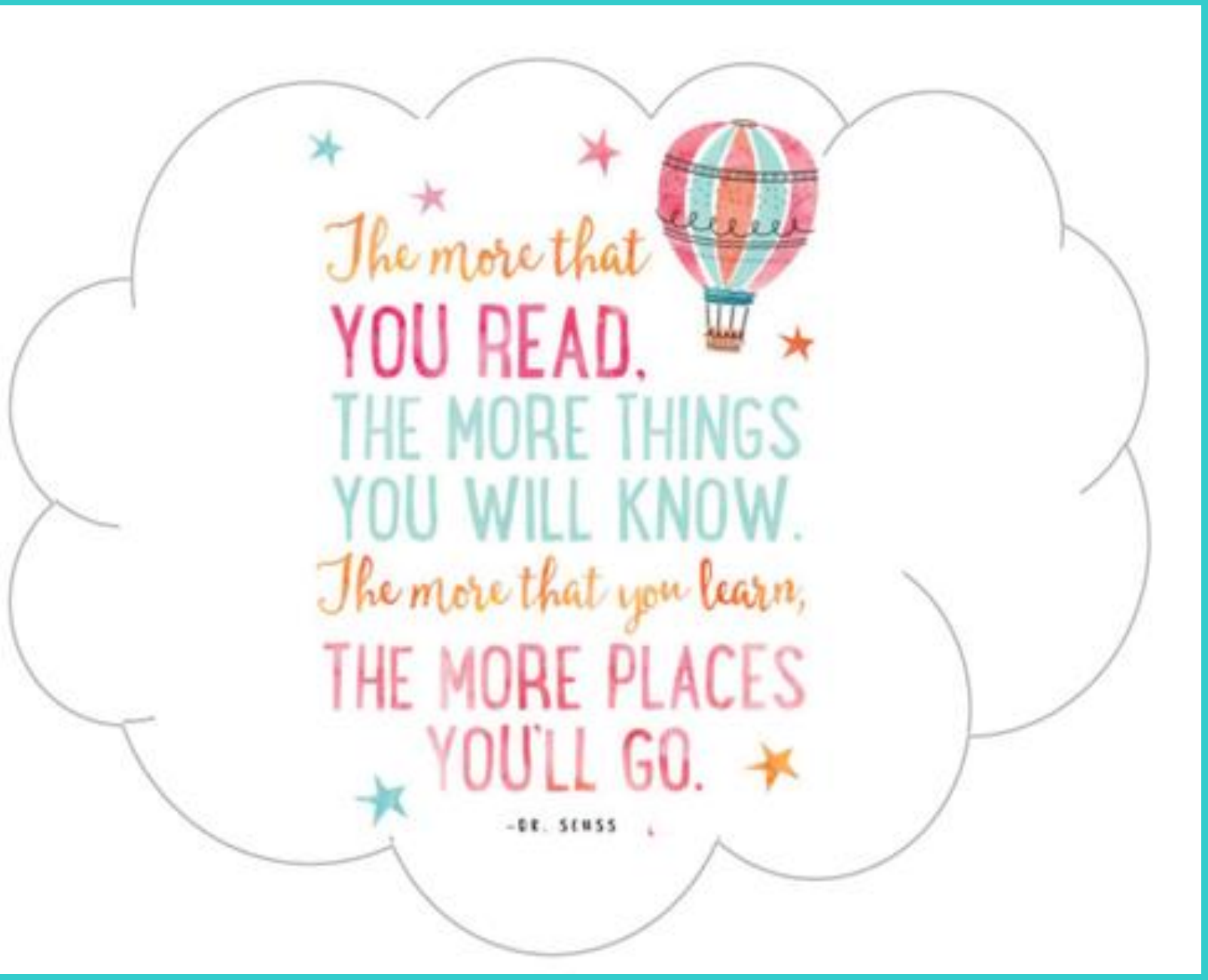

The more that
YOU READ.
THE MORE THINGS
YOU WILL KNOW.
The more that you learn,
THE MORE PLACES
YOU'LL GO.
-DR. SEUSS

Phonics workshop

Aims of the session

- To introduce the Read Write Inc. program.
- To explain how phonics is taught in our school.
- To help you support your child with phonics at home.

Read Write Inc. Phonics is **a teaching programme developed by Ruth Miskin**. It includes systematic synthetic phonics, reading and applying phonics to decodable books, and skills for writing, including handwriting.

"Synthetic phonics offers the vast majority f young children the best and most direct route to becoming skilled readers and writers."
Sir Jim Rose Rose Review of Reading 2006

Synthetic phonics is the ability to convert a letter or letter group into sounds that are then blended together into a word.

https://www.ruthmiskin.com/parents/

Read Write Inc. (RWI)

A rapid Learn to read programme so children can…

Read to learn for the rest of their lives

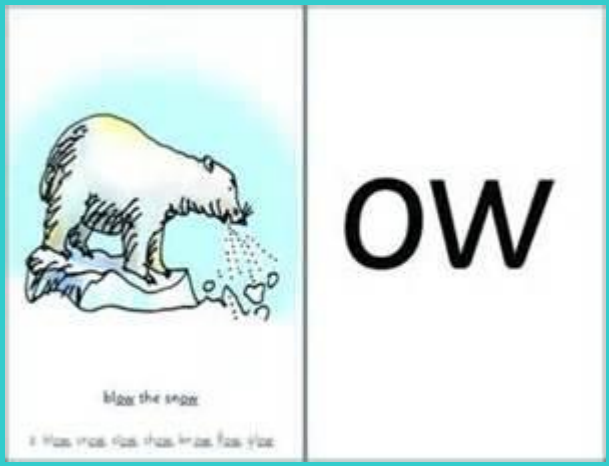
- **Reception daily phonics sessions.**

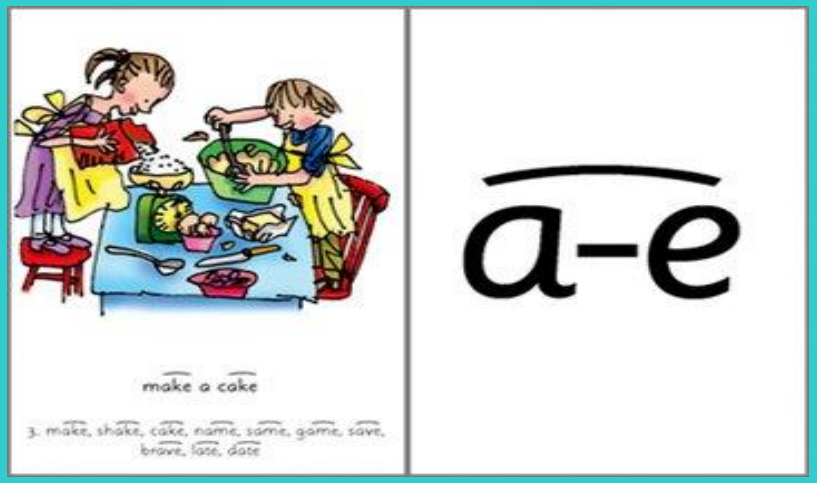
[Parent video: What is Read Write Inc Phonics - YouTube]

Read write Inc. (RWI)

3 sets within RWI-introduces all of the 44 sounds and corresponding graphemes (letters). From initial sounds to two and three letter sounds (digraphs/trigraphs/split digraphs).

Foundations for reading-key strategy





Revisit/ Review Speed Sounds sets 1, 2 and 3

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl
			ou shout it out	oy toy to enjoy

Speed Sounds Set 3

ea cup of tea	oi spoil the boy			
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

[Parent video: How to say the sounds - YouTube]

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u

Vowels: stretchy

ay	ee	igh	ow

oo	oo	ar	or	air	ir	ou	oy

Set 1 sounds

Set 2 sounds

Rhymes for letter formation – taken from Read Write Inc.

a Around the apple and down the leaf.	b Down the laces to the heel and around the toe.	c Curl around the caterpillar.	d Around the dinosaurs bottom, up his tall neck & down to his toes.	e Lift off the top and scoop out the egg.	f Down the stem and draw the leaves.
g Around the girls face, down her hair and give her a curl.	h Down the head, to his hooves and over his back.	i Down the body and dot for the head.	j Down his body, curl, dot for his head.	k Down the kangaroo's body tail and leg.	l Down the long leg.
m Down Maisie, mountain, mountain.	n Down Nobby and over his net.	o All around the orange.	p Down the pirates plait and around his face.	qu Round her head, up past her earring, down her hair,and flick.	r Down the robots back and curl over his arm.
s Slither down the snake.	t Down the tower, across the tower.	u Down and under, up to the top and draw the puddle.	v Down a wing, up a wing.	w Down, up, down, up.	x Down the arm and leg, repeat the other side.
y Down a horn, up a horn and under head.	z Zig-zag-zig.				

Lesson Sequence

1. Revisit/ Review – previously taught sounds

2. Teach – new sound

3. Practise (new sound by reading) – 'Fred Talk' phoneme/ real words/ alien words (extend with 'Fred in your head')

4. Apply (new sound by writing) - 'Fred Fingers' grapheme/ words/ sentences

5. Review/ Assess

How does phonics help us read?

Say "hello" to Fred.

Fred can *only* talk in sounds...

He says "*c_a_t.*" Not **cat**.

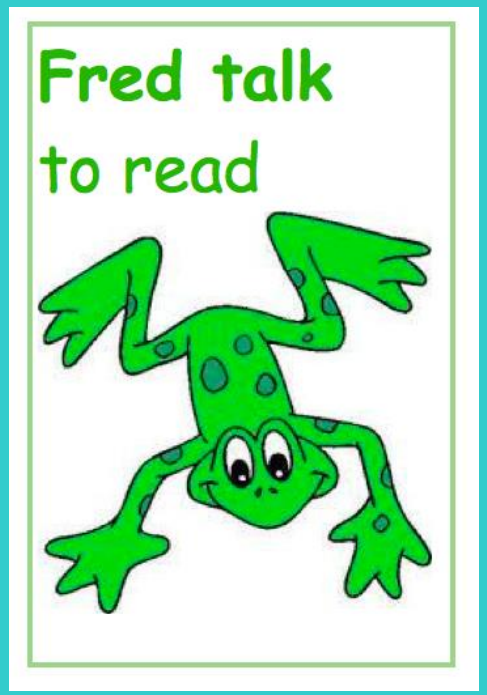
We call this Fred Talk.

If children understand Fred they can blend orally. Blending is needed for reading.

Fred helps children learn to spell as well!

Children convert words into sounds.

They press the sounds they hear on to their fingers... We call this Fred Fingers.

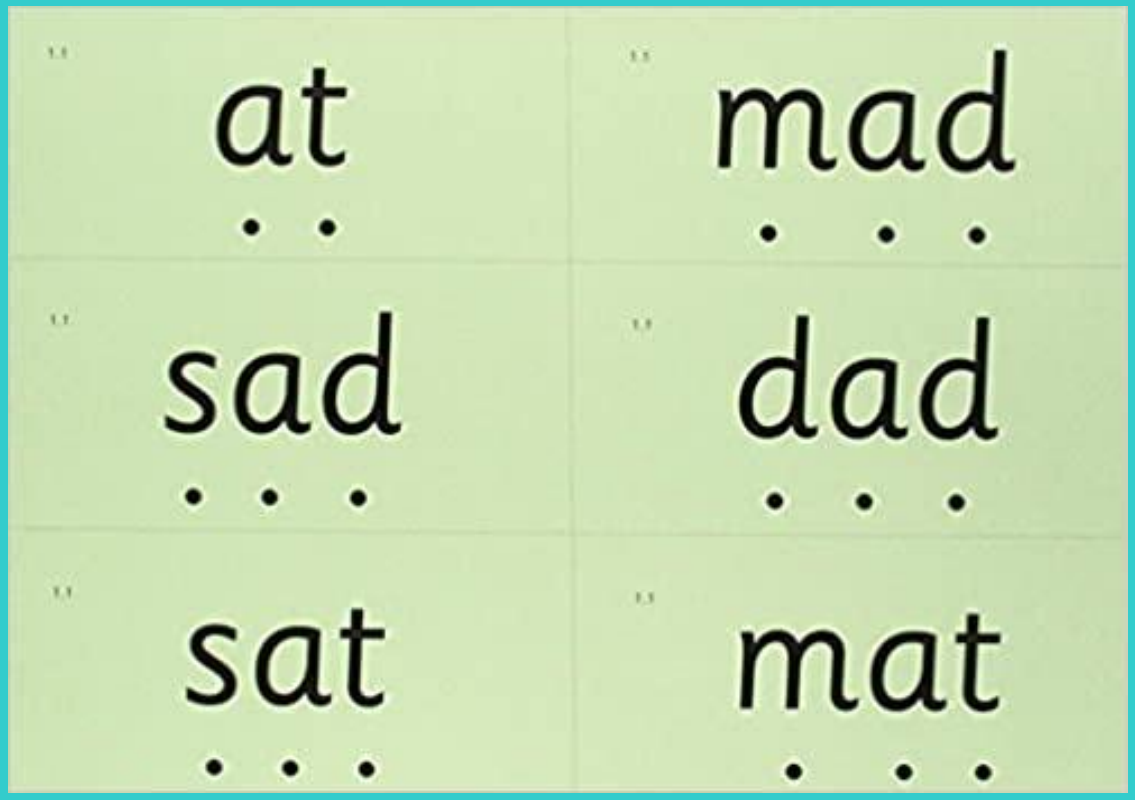


Your child will take home a phonic sheet every day that they learn a new sound.

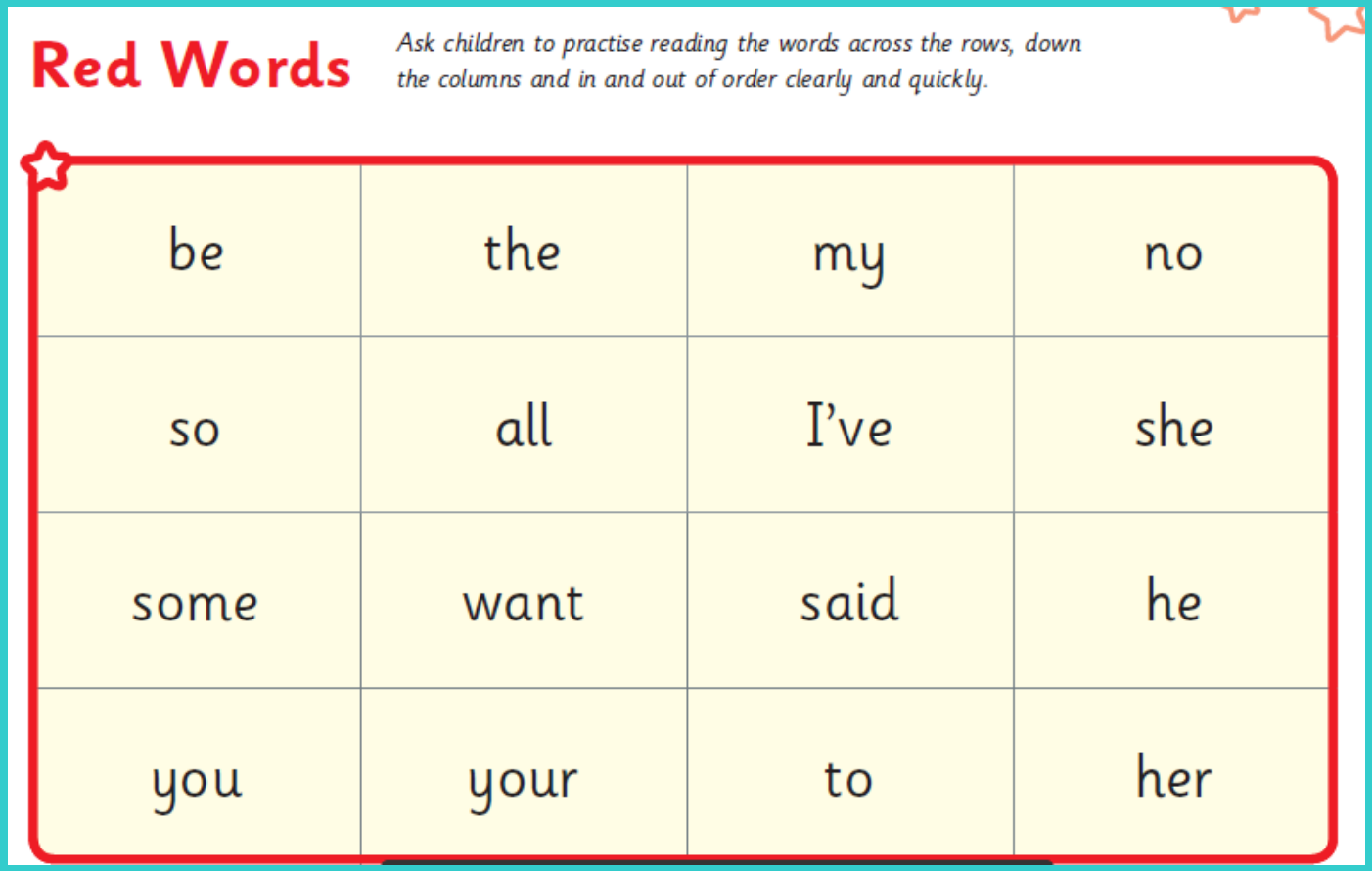
They do not need to be returned to school.

Green words are words we can Fred talk.
(Phonetically decodable)

These are words we can segment and blend.



Tricky words- It's harder to Fred a red!



Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

be	the	my	no
so	all	I've	she
some	want	said	he
you	your	to	her

Review any already known, then HF/ Tricky words from the front of the book.

let's celebrate!

123, well done me!

Tap one shoulder with three fingers to the rhythm of "1,2,3". Then move to the other shoulder "well done me"

Faaaaaaaan-tastic!

Fan your face with both hands whilst saying "Faaaaaan" then bring your hands away in a double rainbow "tastic"

Ketchup clap

Cup one hand, as if you are holding a Ketchup bottle upside down and bang the end using the other hand to create a quiet clap.

Fireworks

Drum roll on your knees, bring hands up exploding into the sky and make firework noises.

Marshmallow Clap

Move your hands together like you have a big marshmallow between your hand.

Basketball Cheer

Pretend to dribble a basketball and then shoot the ball in the hoop "You made a slam dunk!"

Brrrrr-iliant

Cross your arms over your body (like you are cold) saying "brrrrr" then throw both hands up and say "-illiant!"

Hip, hip, hooray!

Put your right hand on your hip and say "hip" repeat with your left hand on your left "hip" throw both hands up in the air and say "hooray"

Roller coaster cheer

Raise both hands to move in front of your body to climb up in three increments, woo, woo, wooooooooooooo!

Spectacular!

Use your pinchy fingers on both hands to make glasses around your eyes saying "Spec" the remove hands, wiggling fingers "-tacular"

Round of applause

Clap in a circle

Give yourself a pat on the back

Lift your hand over your shoulder and pat yourself on the back

Silent Cheer

Clench fists and wave arms about, mouthing a cheer

No noise though!

Seal of approval

Flap your hands together like a seal and say "arf, arf, arf"

Hocus Pocus, let's all focus

Wave your magic wand "hocus pocus" point wand to the leader "let's all focus".

Phonics at home

- All home readers in Reception are linked to RWI Phonics.

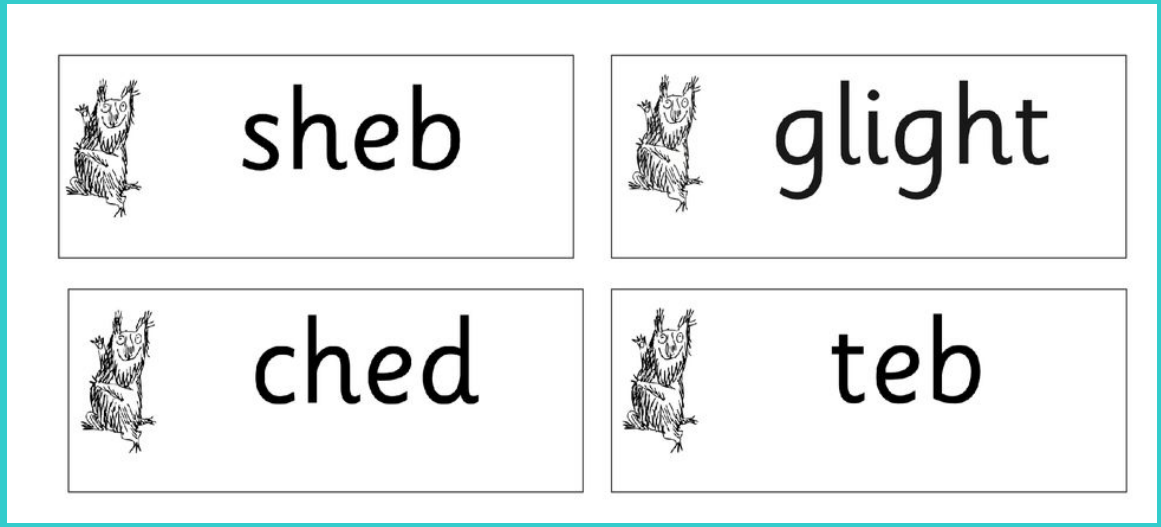
sit

Alien words

These words are made up.

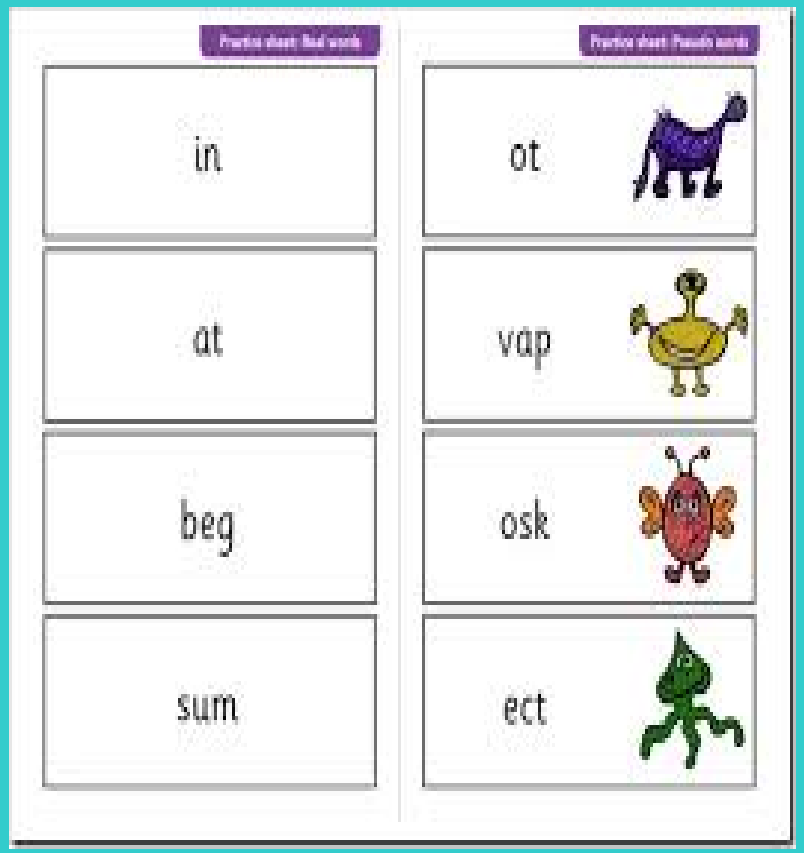
They ensure that all children understand the sounds and don't just memorise words.

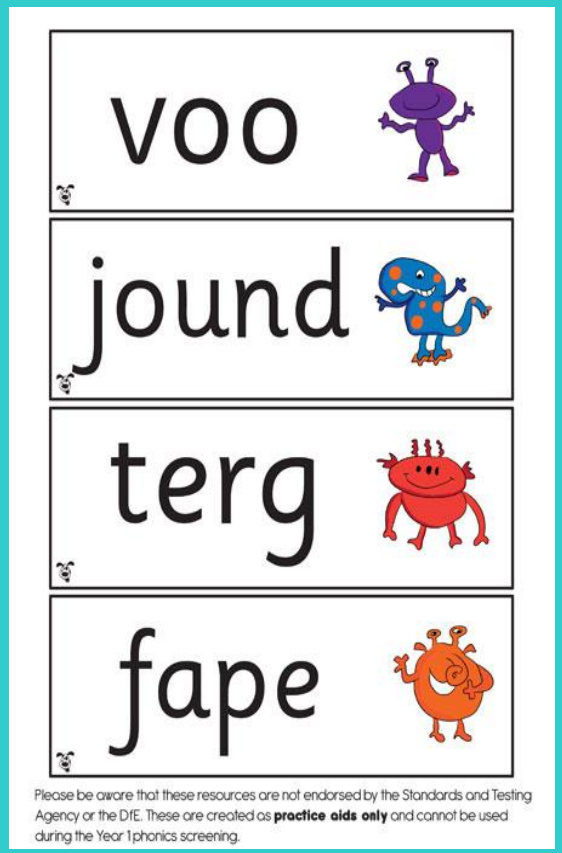
We assess children on real words and nonsense words to ensure that they have a full understanding.

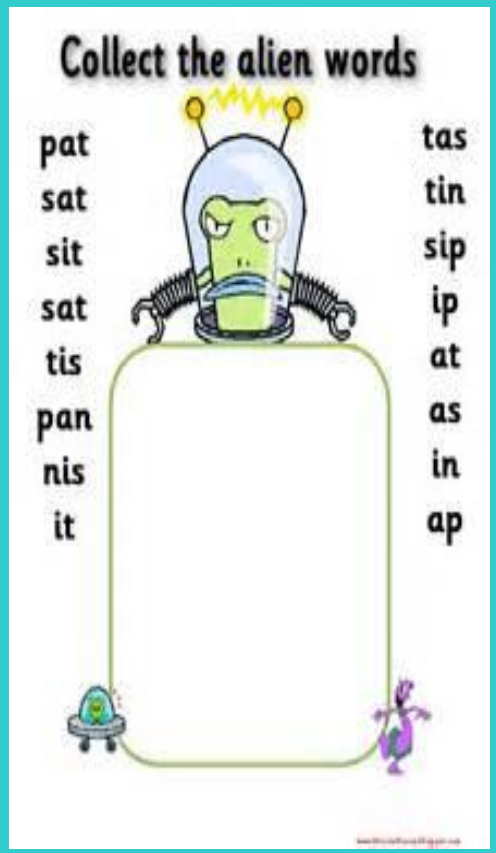


Phonics screening check

- Phonics screening check is a national test for all year 1 children (June).

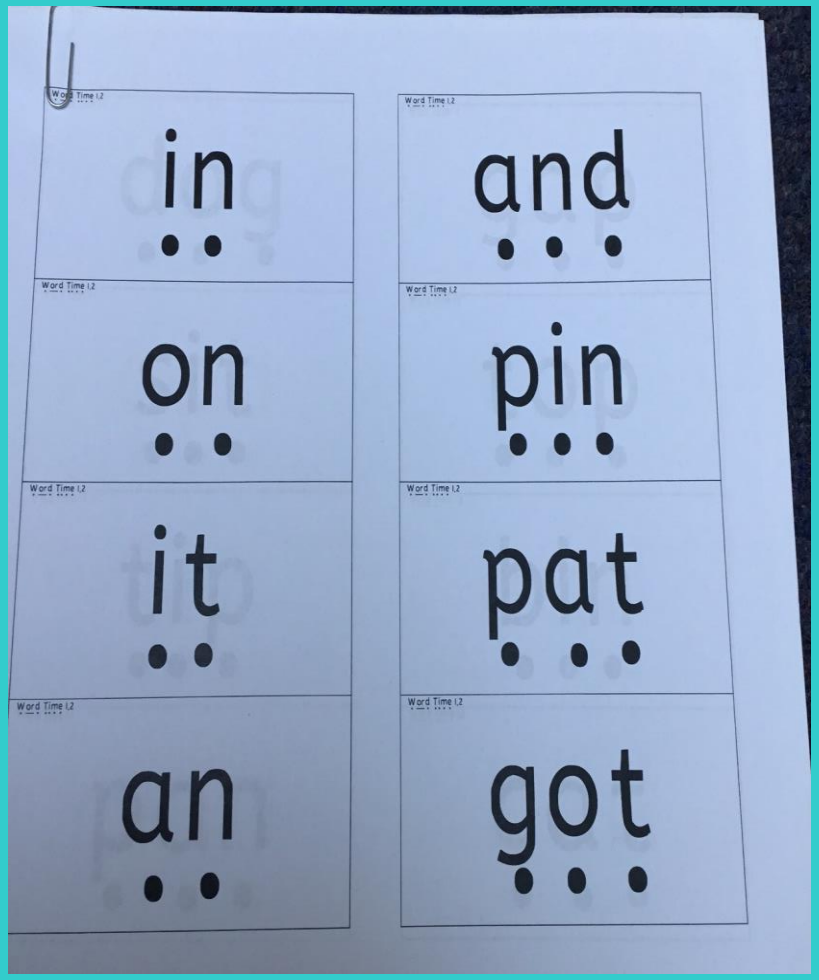




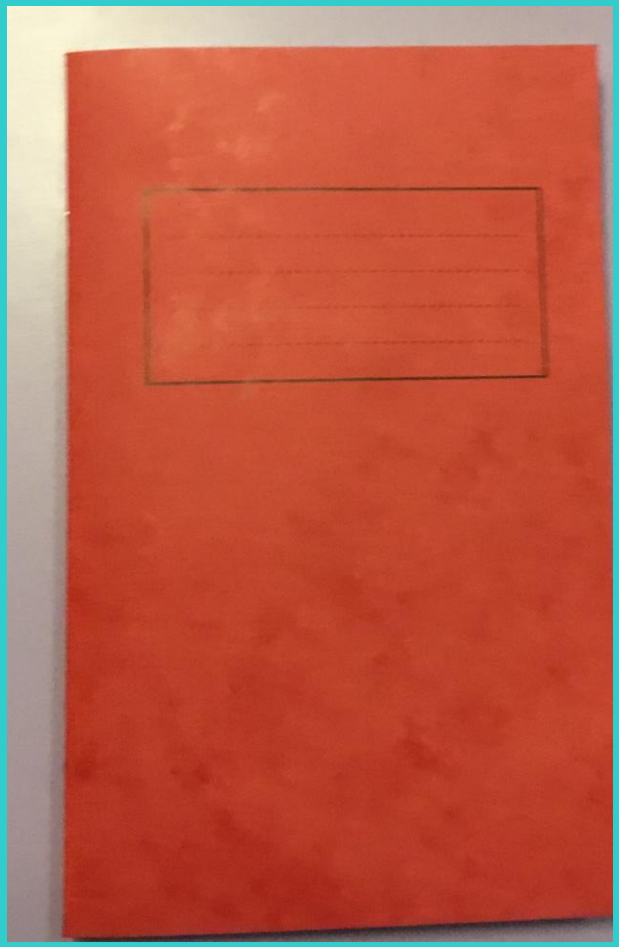


Reception

The children are regularly assessed and then split into smaller groups tailored to their needs where focused teaching using the storybooks alongside the phonics will enable them to read with increasing accuracy and fluency. When the children can read fluently they are much better equipped to understand the text.



My Word Book

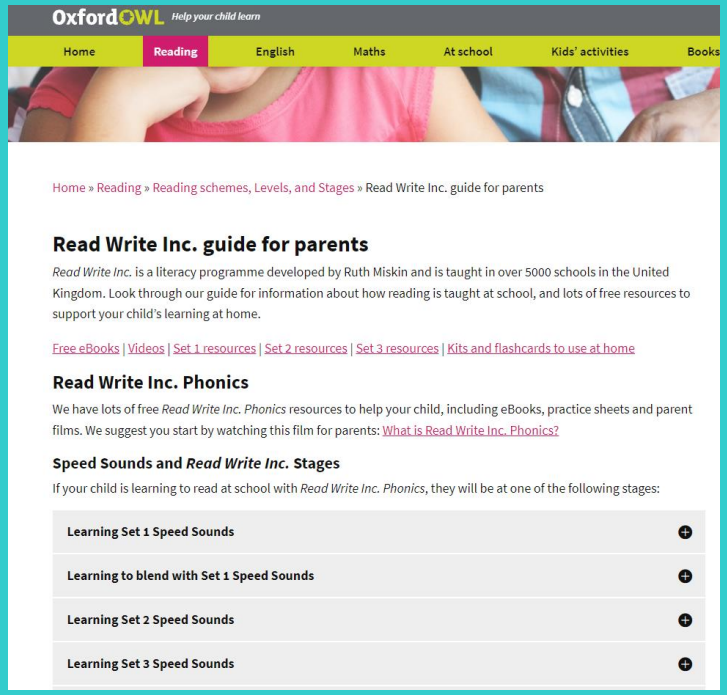


Phonics at home

- Complete the phonic sheet that has been sent home reinforcing the sound and letter formation rhyme.
- Use the phonic cards that will be sent home as flash cards.
- When your child takes home a word book please support your child to sound the words out to read the. Fred Talk
- Please sign your child's reading record every time you hear them read.

A GUIDE TO RWI FOR YOU!

https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/



Literacy

Comprehension ELG Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- - Anticipate – where appropriate – key events in stories;
- - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word Reading ELG Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending; -
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

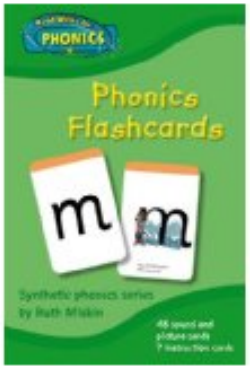
Writing ELG Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

Websites

Phonics play

Resources



Read Write Inc. Home: Phonics Flashcards (Read Write Inc Phonics) 6 Sep 2007

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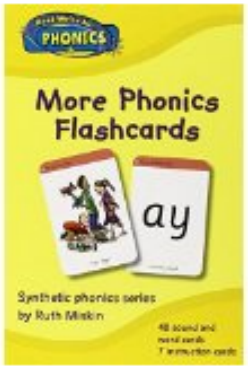

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Resources from school

- New-Resources will soon be available on the school website.

Questions

If you read just one book a day to your child, they will have been read 1825 books by their 5th birthday.

Every Book Counts

Thank you for your time and continued support!